**American History I Course Syllabus**

*Mr. Hodges*

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***Course Description:***

American History I is a high school credit course offered at Murray Middle School. This course covers the Colonial Period and the American Revolution through the end of the Civil War and Reconstruction (1492-1877).  Using textbooks, online sources and a variety of primary source documents, students will dive into the various political, social, religious, and economic developments that shaped and continue to shape the United States. Learners will gain an understanding of these topics through individual readings and assessments combined with group projects and classroom debates.

**Topics Covered:**

Magna Carta & European Movements

*Exploration & Settlement                          Conflict, Industry, & Reform*

*American Revolution                                 Manifest Destiny*

*The Early Republic                                     Civil War & Reconstruction*

**Suggested Materials:**

* 3 ring binder-must keep all materials from class (notes, homework, tests)
* Pen/Pencil and loose leaf paper
* Colored pencils and highlighters

**Classroom Expectations:**

Be PROMPT. School tardy and attendance policies are enforced and to be respected.

Be PREPARED. Have all classroom materials ready to go each day.

Be POLITE. Respect each other, raise your hand, and do not be disruptive in class.

**\*\*CELLS PHONES ARE ONLY TO BE USED FOR CLASS PURPOSES!!!!\*\***

**Assignments and Grading:**

* 20% Homework
* 20% Quizzes/Warmups
* 40% Tests
* 20% Projects/Panel Discussions/DBQ’s

**All assignments follow the district’s 10-point grading scale out of 100 total points.**

Assignments are weighted accordingly so that students have several opportunities to  achieve the highest grade possible. There is no excuse for a low homework/warmup average; students are expected to come to school prepared for class with all assignments completed. Projects, discussions, and tests will be announced well in advance.

**Make Up/Missing Work Policy:**

­Students are responsible for collecting their missing work upon their return and turning it within the agreed upon amount of time.  Typically students will receive one day for each day of class missed. Students may also check my website and planbook for copies of notes and assignments.  Work submitted after the deadline may be accepted; however, 20 points will be automatically deducted from the original grade. For example, even if a student makes a 100 the grade will automatically become an 80.

**Academic Integrity:**

Class expectations are that each student completes their own work. Even during group assignments, your work should be your own.  Students caught cheating or plagiarizing will receive a zero AND an office referral.

**Questions and Communications**

Students or parents can email any questions or concerns to [bradley.hodges@nhcs.net](mailto:bradley.hodges@nhcs.net) or contact through historywithhodges.weebly.com for the fastest response.  I strive to answer all emails in a timely manner and usually can help answer any class related questions.  I am also available to schedule conferences or check-ins as needed. Parents/Guardians are highly encouraged to downlow the PowerSchool app for up to date information and grades.

**Tentative Schedule**

 Class Expectations

**Review** European Revolutions/Causes of Exploration

**Unit I** Exploration and Colonization

*Unit Test/Project*

**Unit II** American Revolution

*Unit Test*

**Unit 3** Forming a New Nation

*Unit Test/Project*

**Unit IV** Nationalism/ Economic Revolution/ Antebellum Era

*Unit Test*

**Unit V** Jacksonian Democracy and Reform Movements

*Unit Test/project*

**Unit VI** Sectionalism and Causes of the Civil War

*Unit Test*

**Unit VII** Civil War and Reconstruction

 NC State Exam Review